


# Jobs and Occupations

## Job description <sup>7</sup>



Job name: \_\_\_\_\_

Place of work: \_\_\_\_\_

Work hours: \_\_\_\_\_

Uniform?  yes  no

What does this job consist of?

\_\_\_\_\_

\_\_\_\_\_

Skills and qualities required for that job:

\_\_\_\_\_

\_\_\_\_\_

What I like about this job:

\_\_\_\_\_

\_\_\_\_\_


What I don't like about this job:

\_\_\_\_\_

\_\_\_\_\_

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## <sup>7</sup>



meticulous

organized

precise




a surgeon

a person who  
operates on people.



# Reading and matching activities

	<p>an architect</p>	<p>a person who designs houses or buildings.</p>
	<p>a journalist</p>	<p>a person who cleans windows.</p>
	<p>a paramedic</p>	<p>a person who works on the radio or on TV; this person can also work for a newspaper and publish news.</p>
	<p>a window cleaner</p>	<p>a person who paints; It can be an artist or a worker.</p>
	<p>a painter</p>	

Let your students match pictures to definitions and then find the job name.



# Jobs characteristics



40 labels

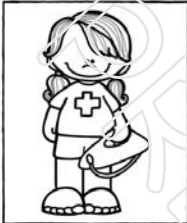
They work indoors:

They wear a uniform:



# Writing activity

**Job description** 34



Job name: \_\_\_\_\_

Place of work: \_\_\_\_\_

Work hours: \_\_\_\_\_

Uniform?  yes  no

What does this job consist of?

\_\_\_\_\_

\_\_\_\_\_

Skills and qualities required for that job:

\_\_\_\_\_

\_\_\_\_\_

What I like about this job:

\_\_\_\_\_

\_\_\_\_\_


What I don't like about this job:

\_\_\_\_\_

\_\_\_\_\_

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**Job description**



Job name: \_\_\_\_\_

Place of work: \_\_\_\_\_

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\_\_\_\_\_

Skills and qualities required for that job:

\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

What I don't like about this job:

\_\_\_\_\_

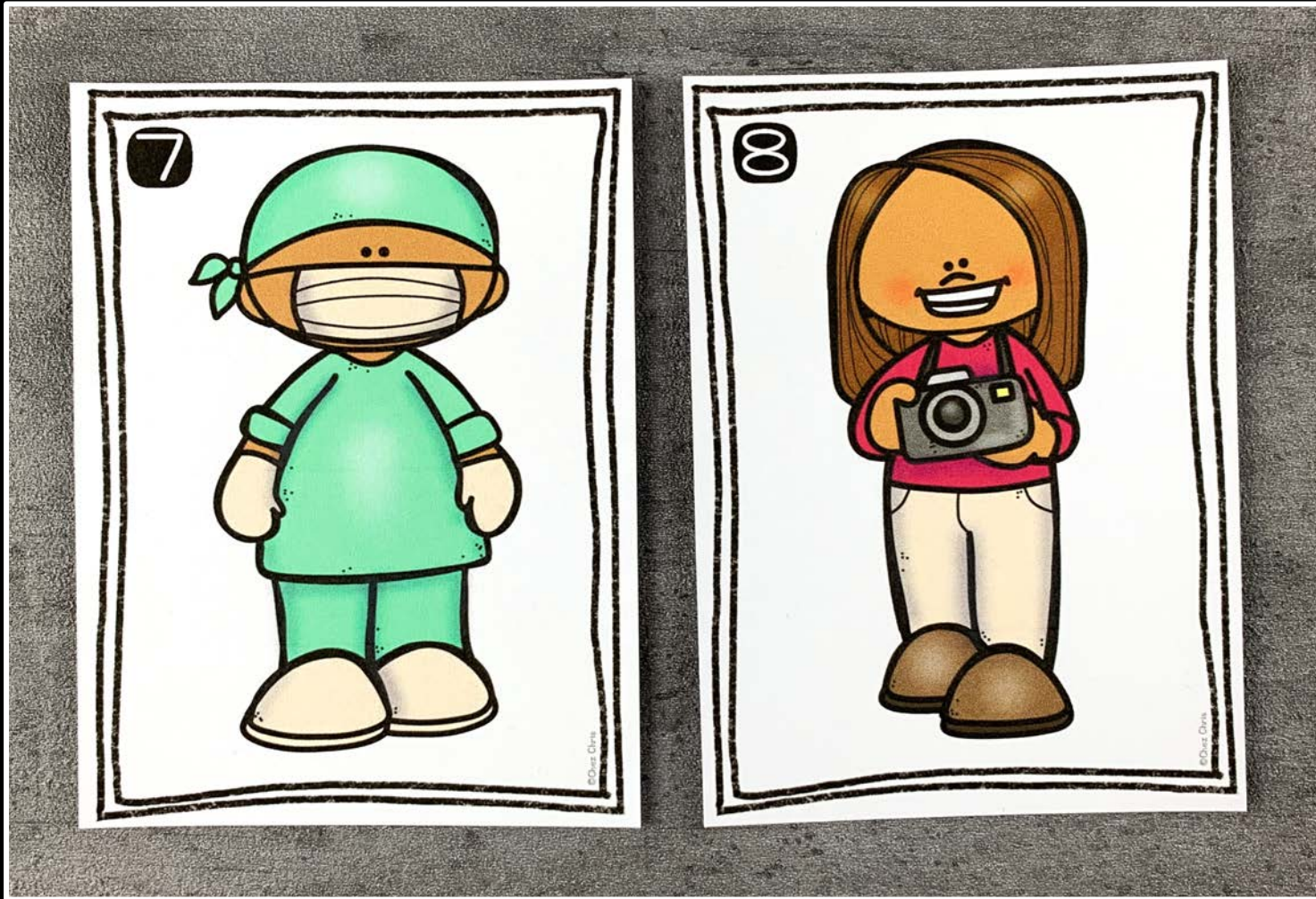
\_\_\_\_\_

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One page for each of the 54 jobs, plus a blank one.



# 54 flashcards



# Task cards and riddles

Name two jobs  
where  
communication  
is important.

Name two jobs  
where patience is  
important.

Name two jobs  
where  
being curious  
is important.

Name two jobs  
where  
being fit  
is important.

24 cards

I drive a bus.

Who am I ?

I design houses or  
buildings.

Who am I ?

I serve food and  
drinks in a  
restaurant.

Who am I ?

I serve in the army.

Who am I ?

# A little bit of grammar

Fill in the sentences using a / an or  
Ø when no article is needed.

I am ..... doctor.

She is ..... architect.

You are ..... vet, aren't you ?

They are ..... teachers.

She is ..... nurse.

We are ..... bus drivers.

My brother is ..... actor.

We are not ..... lifeguards.

I want to be ..... electrician.

My father is not ..... waiter, he's ..... chef.

She was ..... air hostess but now, she is ..... secretary.


We use the indefinite article ( a / an )  
before jobs and professions.

There is no article before plural nouns.



# Wordsearch

Name: \_\_\_\_\_ Date: \_\_\_\_\_




C	E	N	R	C	W	S	H	V	K	Z	V	P	K	J
S	U	R	V	E	Y	O	R	L	D	S	R	A	F	H
Y	C	A	R	P	E	N	T	E	R	E	T	I	A	W
R	D	E	N	T	I	S	T	E	N	R	R	N	E	C
A	L	N	U	R	S	E	V	H	S	E	F	T	R	G
T	R	K	U	W	C	I	C	F	F	G	D	E	E	W
E	L	E	C	T	R	I	C	I	A	N	P	R	K	D
R	L	C	I	D	N	T	G	R	A	O	C	C	A	L
C	Y	V	S	A	S	H	O	M	E	M	H	K	B	G
E	E	U	H	I	T	C	E	T	I	H	C	R	A	I
S	B	C	R	E	H	C	T	U	B	S	C	K	R	F
A	E	O	R	E	I	H	S	A	C	I	J	A	B	E
M	L	Y	F	L	L	C	F	M	E	F	X	Z	E	C
F	V	R	O	T	C	O	D	W	O	W	A	V	R	T
I	D	E	Y	B	U	N	V	T	Y	H	S	N	S	F

## Jobs


Word list

architect	firefighter
baker	fishmonger
barber	florist
bus driver	gardener
butcher	mechanic
carpenter	nurse
cashier	painter
chef	policeman
dentist	secretary
detective	surveyor
doctor	teacher
electrician	waiter



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Name: \_\_\_\_\_ Date: \_\_\_\_\_




C	E	N	R	C	W	S	H	V	K	Z	V	P	K	J
S	U	R	V	E	Y	O	R	L	D	S	R	A	F	H
Y	C	A	R	P	E	N	T	E	R	E	T	I	A	W
R	D	E	N	T	I	S	T	E	N	R	R	N	E	C
A	L	N	U	R	S	E	V	H	S	E	F	T	R	G
T	R	K	U	W	C	I	C	F	F	G	D	E	E	W
E	L	E	C	T	R	I	C	I	A	N	P	R	K	D
R	L	C	I	D	N	T	G	R	A	O	C	C	A	L
C	Y	V	S	A	S	H	O	M	E	M	H	K	B	G
E	E	U	H	I	T	C	E	T	I	H	C	R	A	I
S	B	C	R	E	H	C	T	U	B	S	C	K	R	F
A	E	O	R	E	I	H	S	A	C	I	J	A	B	E
M	L	Y	F	L	L	C	F	M	E	F	X	Z	E	C
F	V	R	O	T	C	O	D	W	O	W	A	V	R	T
I	D	E	Y	B	U	N	V	T	Y	H	S	N	S	F

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answer key included





# Note to the teacher

## Note to the teacher

This unit will help your students discover jobs and occupations, what they consist of and the qualities and skills required.

### Group work

Print, cut and laminate each picture and definition. There are 54 jobs so it will take a while (but totally worth it in the end!).

Put 6 or 7 envelopes in front of you and put 7 to 9 pictures / definitions in each envelope. Your students will have to match each picture to its definition.

Then, in different envelopes, put the corresponding job names: your students will have to find the appropriate names for each job they worked on.

### Indoors / outdoors / both ?

Your students will classify the jobs. They can simply put the name of the job under the corresponding label.

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### Skills and qualities

At this point, your students know what 6 to 7 jobs consists of. Here, they will see what qualities and skills are needed for each job.

I included 2 pages of the most common qualities that will help your students.

### Note taking

It's important for your students to make notes of all their work, that's why I included a page for each job on which they will write all the information.

Because our students have to think about their future, they will have to give their own opinion about the job: what they like or don't like about it.

I included a flashcard for each job.

Each job has got its own number, from 1 to 54 to make it easier for you and your students.

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# Black and white

