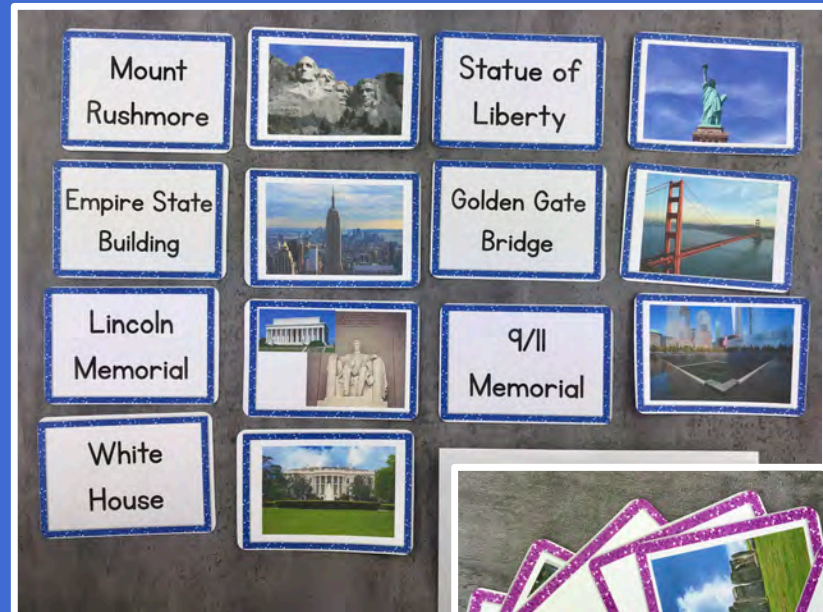


All you need is included



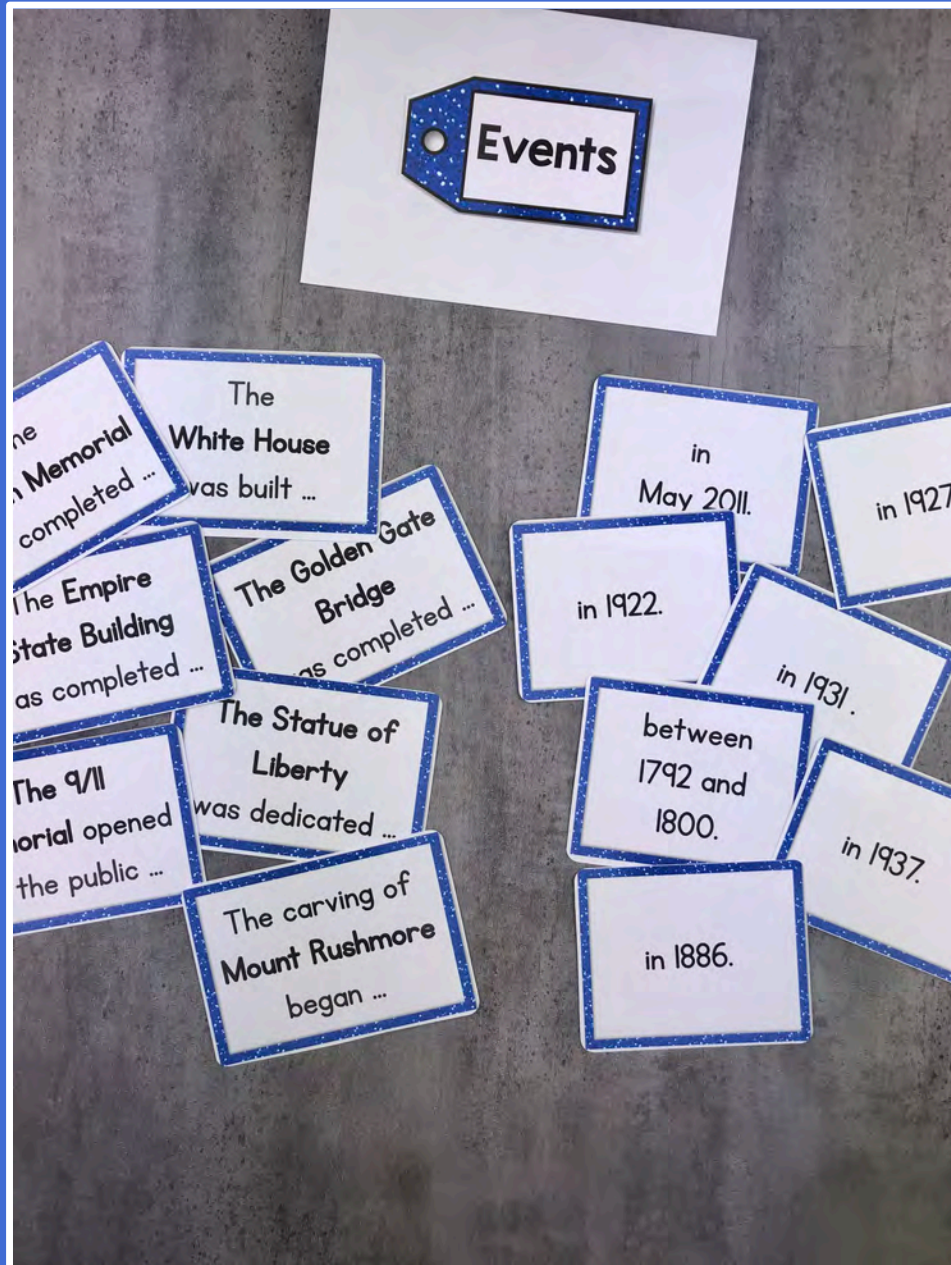
Labels for the envelopes



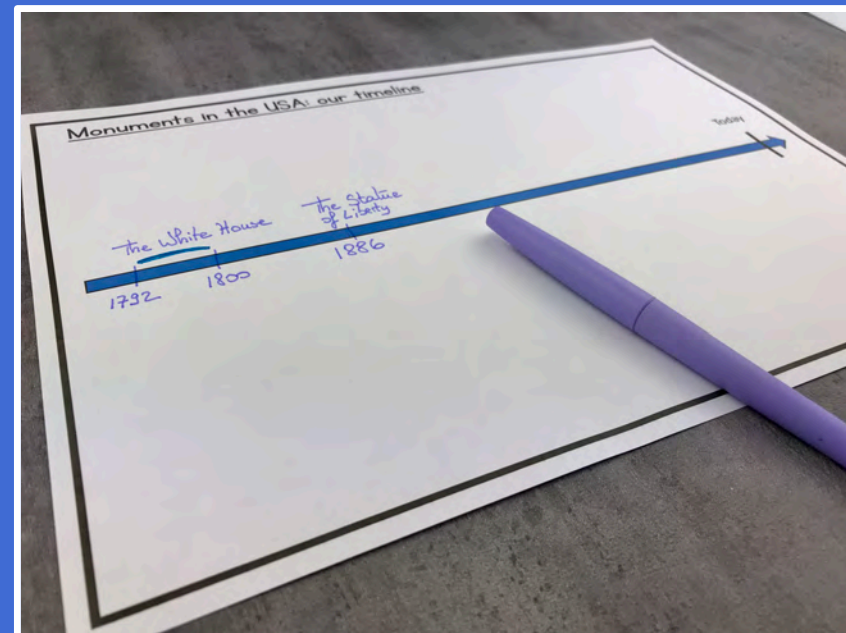
An introduction activity

option : you can use a key ring to bind them

All you need is included

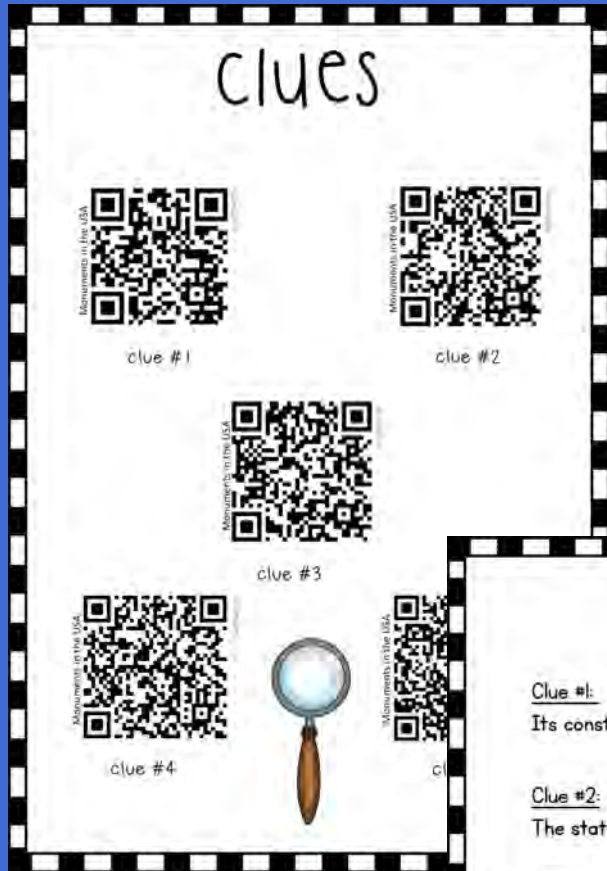


7 events and dates
to match
and place on a
timeline

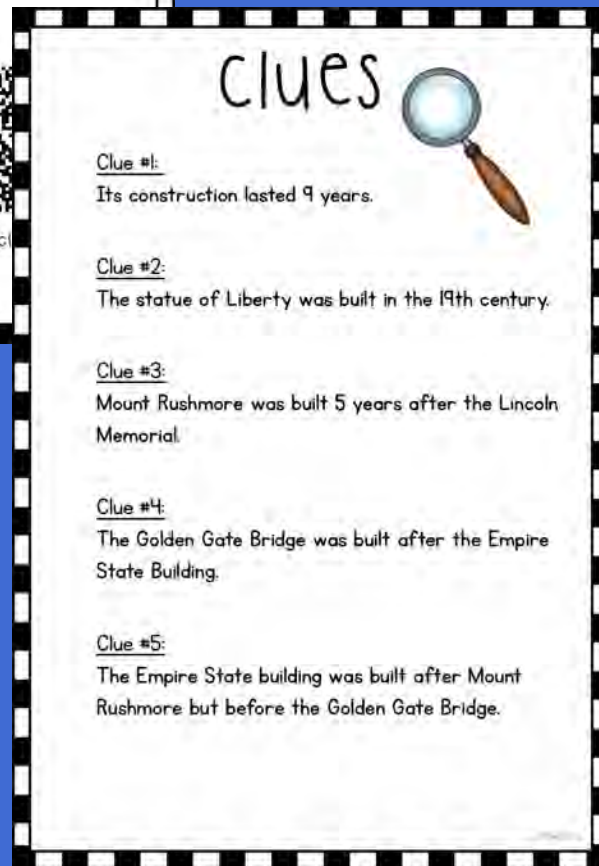


An engaging activity !

All you need is included



Clues to help your students if they need to.



QR code
or
text

Grammar in context

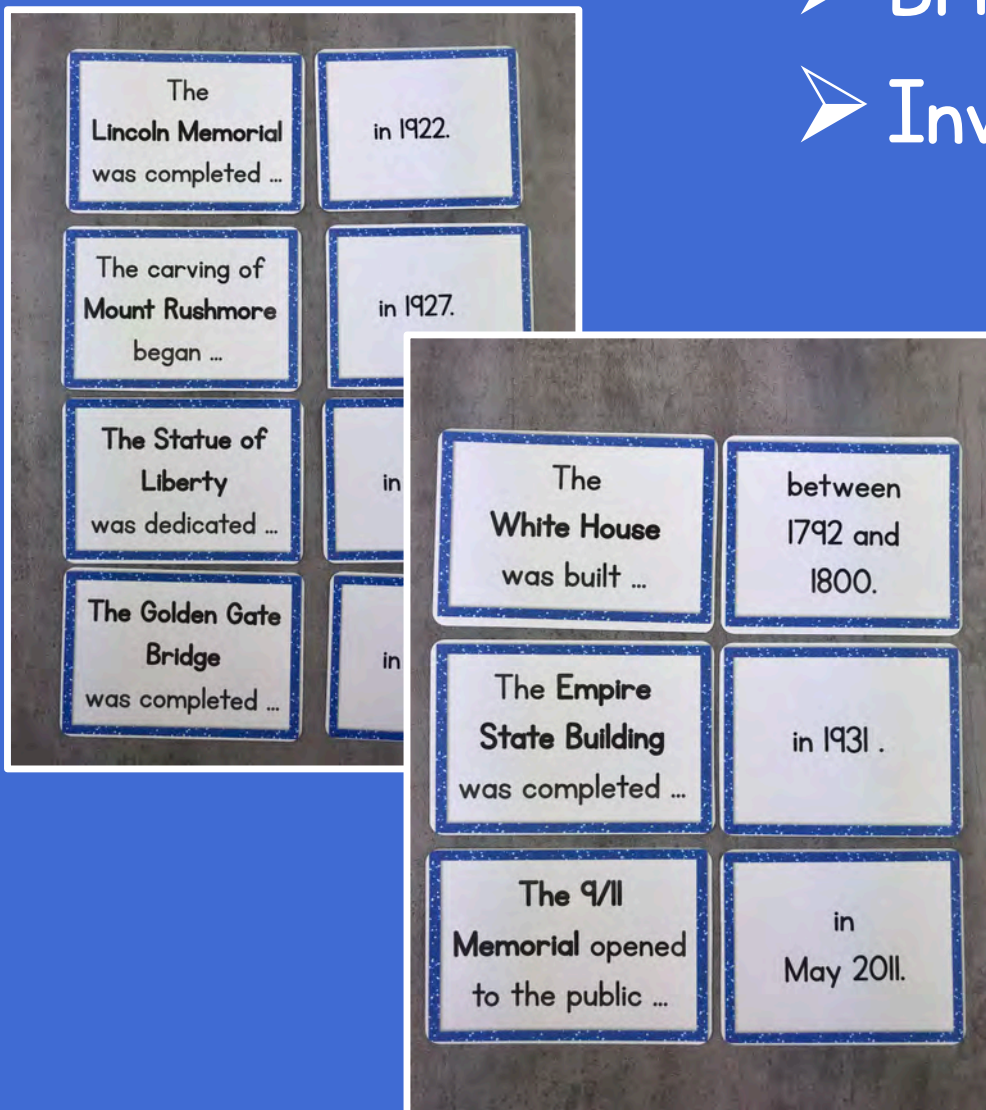
» AGO »



For each event, students will have to say how long ago it was .

7 Topics

- Monuments in the USA
- Monuments in England
- Wars
- Famous people
- American history
- British history
- Inventions



A group
work
activity

Detailed Teacher's notes

How to use this resource

Step 1: print, laminate and cut!

Then put each set in a different envelope.
I included all the labels you need to organize this activity.



Step 2: Group work

You can make up to 7 groups. Hand each group an envelope. Inside, your students will find:

- an introduction activity
- an envelope entitled "Events"

First, choose how you want to use the introduction cards:

- if you want to do a matching activity, then put the cards in an envelope and let them work on that first.
- if you want the cards to be a source of information, then you can use a key ring to bind them.



Your students have to find the date for each event. When they are stuck, they can ask for a clue. They can have up to 5 clues. They may not need them but just in case, you will be ready to provide the help they need!

Step 3: Timeline

when they have finished, they should have something like this:

The Lincoln Memorial was completed ...	in 1922.
The carving of Mount Rushmore began ...	in 1927.
The Statue of Liberty was dedicated ...	in 1886.
The Golden Gate Bridge was completed ...	in 1937.

The White House was built ...	between 1792 and 1800.
The Empire State Building was completed ...	in 1931.
The 9/11 Memorial opened to the public ...	in May 2011.

Now, your students will have to report each event on the timeline, respecting the chronological order. This might be quite difficult for them. Remind them that they might have done this activity in history for example.



Step 4: Let's do some math!

The final purpose of this whole activity is for them to calculate how long ago each event occurred. I included a card that you can print and include in the envelope to help them.

When they have finished, they can write everything down in their notebooks.